

gay girl good god the story of who i was and who Handbook

gay girl good god the story of who i was and who is more than just a phrase?it encapsulates a journey of self-discovery, acceptance, and resilience. This article delves deep into the compelling narrative behind this powerful phrase, exploring the personal stories, societal challenges, and triumphs that shape the experiences of many LGBTQ+ individuals. Whether you're seeking inspiration, understanding, or a mirror to your own journey, this comprehensive guide aims to shed light on the intricate path of embracing one's identity.

Understanding the Phrase: Gay Girl Good God

The Significance Behind the Words

The phrase "Gay girl good god" resonates with many because it encapsulates a moment of realization and affirmation. It often signifies a turning point where an individual recognizes and accepts their identity, despite external pressures or internal doubts.

- Gay Girl: Denotes someone who identifies as lesbian or queer, embracing their sexuality openly or privately.
- Good God: An exclamation of astonishment, relief, or gratitude?often expressed during moments of self-acceptance or revelation.

The Cultural Context

In recent years, phrases like "Gay Girl Good God" have gained popularity on social media platforms, blogs, and within communities advocating for LGBTQ+ rights. They serve as rallying cries, affirmations, and expressions of joy for those navigating the complex landscape of sexuality and gender identity.

The Personal Journey: Who I Was and Who I Am

Early Life and Challenges

Most stories begin with a backdrop of societal expectations, family dynamics, and personal struggles.

Common Themes in Early Life:

- Growing up in environments with rigid gender roles
- Facing confusion or denial about sexual orientation
- Encountering societal stigma or discrimination
- Suppressing authentic feelings to conform

Personal Reflection:

Many individuals recall moments of internal conflict, feeling isolated or different, which often delayed their journey toward self-acceptance.

The Moment of Revelation

The pivotal moment?"who I was" transforming into "who I am"?is often marked by:

- Recognizing and naming one's feelings
- Finding supportive communities or allies
- Engaging in self-reflection and education
- Overcoming fears of rejection or harm

Example Experiences:

- Coming out to trusted friends or family
- Discovering online communities that offered support
- Attending LGBTQ+ events or pride parades for affirmation

Embracing Authenticity

Once the realization takes hold, individuals often pursue:

- Living openly as a gay girl or woman
- Challenging societal stereotypes
- Advocating for LGBTQ+ rights
- Building a chosen family and support network

Societal Challenges and Overcoming Obstacles

Discrimination and Stigma

Despite progress, many face barriers such as:

- Homophobic attitudes
- Family rejection or estrangement
- Workplace discrimination
- Legal hurdles in certain regions

Strategies for Resilience

To navigate these challenges, individuals often employ:

- Building supportive communities
- Seeking counseling or therapy
- Engaging in activism and awareness campaigns
- Practicing self-care and affirmation

Legal and Social Progress

Over the years, many countries and regions have made significant strides, including:

- Legal recognition of same-sex relationships
- Anti-discrimination laws
- Inclusive policies in schools and workplaces
- Visibility through media representation

The Power of Community and Representation

Importance of Visibility

Representation matters because it:

- Provides role models for young LGBTQ+ individuals
- Normalizes diverse identities
- Fosters a sense of belonging

Platforms and Movements

Various platforms and movements have amplified voices, such as:

- Social media campaigns (LGBTQ, Pride)
- LGBTQ+ organizations (GLAAD, The Trevor Project)
- Personal blogs and stories sharing authentic experiences

Impact on Personal Identity

Community support can:

- Validate personal experiences
- Encourage openness and honesty
- Inspire others to embrace their true selves

Celebrating the Journey: From Who I Was to Who I Am

Achievements and Milestones

Celebrating personal milestones helps affirm growth:

- Coming out to friends and family
- Celebrating Pride events
- Living authentically in personal and professional life
- Advocating for LGBTQ+ rights and awareness

Personal Growth and Reflection

The journey often leads to:

- Greater self-awareness
- Increased confidence
- Deepened understanding of personal values
- A sense of purpose and empowerment

Lessons Learned

Key lessons from the journey include:

- Authenticity is liberating
- Support networks are vital
- Self-love is essential for well-being
- Change is possible with perseverance

How to Support Others on Their Journey

Be an Ally

Supporting friends, family, or colleagues involves:

- Listening without judgment
- Educating oneself about LGBTQ+ issues
- Challenging homophobic or transphobic comments
- Celebrating diversity and inclusion

Creating Safe Spaces

Organizations and communities can foster acceptance by:

- Implementing anti-discrimination policies
- Hosting inclusive events
- Providing resources and support services
- Promoting visibility and representation

Advocacy and Education

Beyond personal support, advocacy includes:

- Supporting legislation for equal rights
- Participating in awareness campaigns
- Sharing stories to break stereotypes
- Mentoring young LGBTQ+ individuals

The Future: Embracing Who I Was and Who I Will Be

Continual Growth and Acceptance

The journey is ongoing, with opportunities for:

- Personal development
- Building deeper connections
- Contributing to societal change

Hope and Inspiration

Stories like "gay girl good god" serve as beacons of hope, illustrating that:

- Authenticity leads to happiness
- Challenges can be overcome
- The community's strength is boundless
- Every journey adds to the collective narrative of love and acceptance

Final Thoughts

The story of who I was and who I am is a testament to resilience, courage, and authenticity. Embracing one's identity, despite societal pressures, paves the way for a more inclusive and loving world. The phrase "gay girl good god" encapsulates that powerful moment of self-acceptance—a celebration of inner truth and the journey toward living openly and wholeheartedly.

Whether you are just beginning your journey or have long since embraced your identity, remember that you are not alone. The collective stories, struggles, and triumphs of the LGBTQ+ community continue to inspire and empower millions around the world. Embrace who you are, celebrate your journey, and stand proud in your truth.

Gay Girl Good God: The Story of Who I Was and Who I Am ? An In-Depth Exploration

Introduction: Unpacking the Significance of "Gay Girl Good God"

In the realm of contemporary Christian memoirs and autobiographies, few narratives have resonated as deeply and sparked as much conversation as "Gay Girl Good God" by Jackie Hill Perry. This compelling account chronicles Perry's journey from a life of confusion and internal conflict regarding her sexuality to embracing her identity within a faith-based framework. It is not merely a personal story but a cultural touchstone that touches on themes of sexuality, faith, identity, and redemption.

This article aims to provide an in-depth examination of Perry's story, its cultural impact, and the powerful messages embedded within. By analyzing the narrative structure, thematic elements, and broader societal implications, we seek to offer a comprehensive understanding of "Gay Girl Good God," positioning it as both a personal testament and a reflection of ongoing conversations within faith communities and LGBTQ+ discourse.

The Context and Background of the Book

The Author's Journey: From Confusion to Clarity

Jackie Hill Perry's story begins in the vibrant and complex landscape of her youth. Growing up in a Christian environment, she grappled with her feelings of same-sex attraction, which she describes as both confusing and painful. Her early experiences were marked by:

- Internal Struggle: A deep sense of alienation from her faith and community due to her attractions.
- Cultural Pressures: Societal expectations and stereotypes about sexuality and identity.
- Personal Reflection: A journey of questioning, reading, and seeking understanding.

Her journey was characterized by a desire to reconcile her faith with her feelings, a challenge faced by many in similar situations. Perry's candid storytelling provides an authentic window into her emotional landscape, making her narrative relatable and impactful.

The Role of Faith in Her Transformation

A key element of Perry's story is her unwavering commitment to her Christian faith, which became both a guiding light and a source of conflict. Her faith journey involved:

- Encountering Scripture: Deep engagement with biblical texts, particularly focusing on passages related to sexuality and identity.
- Community Influence: Navigating church environments that varied in their acceptance and understanding.
- Personal Conviction: Developing a theology that affirms her identity as a lesbian while maintaining her devotion to Christ.

The interplay between her sexual identity and her faith shapes the core of her narrative, challenging simplistic dichotomies and encouraging nuanced conversations.

Exploring the Structure and Content of "Gay Girl Good God"

The Narrative Arc: From Despair to Hope

The book is structured as a chronological yet reflective journey, divided into sections that trace Perry's life stages:

- Early Years and Sexual Identity: Exploration of her childhood and adolescence, highlighting feelings of confusion.
- Encounter with Faith: How Perry's faith was introduced and how it conflicted with her attractions.
- Inner Conflict and Struggle: Moments of despair, internal debate, and spiritual wrestling.
- Redemption and Acceptance: Her decision to embrace her identity within a redeemed Christian framework.
- Living Authentically: How her faith and sexuality coexist in her current life, emphasizing grace and truth.

Throughout, Perry employs vivid storytelling, blending personal anecdotes with theological reflections, making her journey both relatable and instructive.

Thematic Elements: Core Messages and Lessons

Several themes underpin "Gay Girl Good God," each contributing to its depth and resonance:

- Identity and Authenticity: Emphasizing the importance of understanding who you are in Christ above societal labels.
- The Grace of God: Highlighting God's unmerited favor and transformative power.
- Holistic Redemption: Recognizing that redemption encompasses the whole person—mind, body, and spirit.
- Courage and Vulnerability: Encouraging honesty about struggles and doubts.
- Community and Support: The significance of authentic Christian community in healing and growth.

Perry's narrative underscores that embracing one's identity as a believer does not mean denying one's attractions but rather finding a framework rooted in grace and truth.

Theological Insights and Interpretations

Biblical Perspectives on Sexuality

A significant portion of Perry's narrative delves into her interpretation of biblical texts related to

sexuality. She emphasizes:

- The Authority of Scripture: Viewing the Bible as the ultimate guide for understanding God's design.
- Contextual Reading: Recognizing the importance of historical and cultural context in interpreting Scripture.
- Grace and Mercy: Viewing biblical prohibitions not as condemnation but as invitations to transformation.

Perry advocates for a nuanced understanding that balances truth with compassion, challenging simplistic or legalistic interpretations.

Affirming Identity in Christ

Central to Perry's theology is the affirmation that:

- Identity is rooted in Christ: Believers are defined primarily by their relationship with Jesus.
- Grace Trumps Shame: God's love extends to all, regardless of past struggles or societal labels.
- Transformation is Possible: The Christian life involves ongoing sanctification, where individuals are continually being made new.

Her perspective encourages readers to see their identity through the lens of grace, not shame or condemnation.

Cultural Impact and Reception

A Catalyst for Conversation

"Gay Girl Good God" has served as both an empowering memoir for LGBTQ+ Christians and a catalyst for broader dialogues about faith and sexuality. Its impact includes:

- Providing Representation: Offering a narrative that affirms the experiences of LGBTQ+ Christians.
- Challenging Stereotypes: Demonstrating that faith and sexuality can coexist without compromising authenticity.
- Encouraging Dialogue: Inspiring churches and communities to rethink their approach to LGBTQ+ issues.

Critical Reception

The book has garnered praise for its honesty, theological depth, and compassionate tone. Critics commend Perry's ability to articulate complex issues with clarity and grace. However, it has also faced criticism from some sectors of the evangelical community, particularly those advocating for traditional interpretations of sexuality.

Practical Lessons and Takeaways

For readers seeking personal application, "Gay Girl Good God" offers several valuable lessons:

- Embrace Vulnerability: Honesty about struggles is vital for growth and healing.
- Seek Authentic Community: Surround yourself with people who encourage truth and grace.
- Prioritize Grace: Extend and accept God's unmerited favor in all aspects of life.
- Remain Open to Transformation: Be willing to allow the Holy Spirit to work in ways that may challenge or reshape your understanding.
- Balance Truth and Compassion: Approach others with love, even when opinions differ.

Final Thoughts: Why "Gay Girl Good God" Matters

"Gay Girl Good God" transcends its genre by serving as a testimony not only of individual perseverance but also of the transformative power of grace. It challenges readers to reconsider stereotypes, embrace authentic faith, and recognize that God's love extends to all—regardless of societal labels or personal struggles.

In an era where conversations about sexuality and faith are often polarized, Perry's story exemplifies the possibility of coexistence—living authentically while rooted in conviction and grace. Her journey invites us to reflect on our own identities, biases, and understanding of God's expansive love.

Conclusion

"Gay Girl Good God" is more than a memoir; it is a call to authenticity, grace, and hope. Jackie Hill Perry's story demonstrates that who we were does not have to define who we are, and through faith, transformation is truly possible. Whether you are navigating your own questions about sexuality and faith, or seeking to understand others' journeys, Perry's narrative offers insight, encouragement, and inspiration.

As a product of honest storytelling and theological reflection, the book remains a vital resource in conversations about identity, faith, and grace—reminding us that ultimately, we are all loved and

known by a good God.

Question What is the main theme of 'Gay Girl Good God: The Story of Who I Was and Who I Am'? The book explores themes of identity, faith, redemption, and the journey of discovering and embracing one's true self as a gay woman within a Christian context. **Who is the author of 'Gay Girl Good God'?** The book is written by Jackie Hill Perry, a Christian poet, speaker, and former lesbian who shares her personal story of transformation. **How does 'Gay Girl Good God' address the topic of sexuality and faith?** The book offers an honest and biblical perspective on sexuality, emphasizing God's love and grace while sharing the author's journey of reconciling her sexual identity with her faith in Christ. **What impact has 'Gay Girl Good God' had on readers struggling with similar issues?** Many readers have found hope and encouragement through Perry's story, feeling validated in their experiences and inspired to pursue healing and authenticity in their faith journey. **Is 'Gay Girl Good God' suitable for a general audience or specific groups?** The book is particularly relevant for Christians, LGBT individuals, and anyone interested in understanding the intersection of faith and sexuality from a personal perspective. **What is the significance of the title 'Gay Girl Good God'?** The title reflects the author's journey of embracing her identity as a gay woman while affirming her faith in God, highlighting the goodness of God in her life despite societal labels. **Does Jackie Hill Perry discuss her past struggles with homosexuality in the book?** Yes, she openly shares her struggles, doubts, and the process of transformation, providing an authentic account of her spiritual and personal journey. **How does 'Gay Girl Good God' contribute to conversations about LGBTQ+ issues within Christian communities?** The book offers a nuanced perspective that challenges stereotypes and encourages dialogue rooted in grace, understanding, and biblical truth. **Are there any recommended audiences or groups who would benefit most from reading 'Gay Girl Good God'?** Yes, the book is beneficial for Christians seeking to understand LGBTQ+ experiences, individuals questioning their sexuality, and those interested in stories of faith and identity reconciliation. **Where can I find more resources related to the themes of 'Gay Girl Good God'?** You can explore Christian counseling resources, LGBTQ+ faith organizations, and writings by Jackie Hill Perry and other authors who discuss faith, identity, and grace.

Related keywords: gay girl, coming out story, LGBTQ+ memoir, identity journey, personal growth, sexuality exploration, self-discovery, queer narrative, LGBTQ+ identity, life transformation

ESSAY OF GOOD MANNERS FOR CLASS 6TH

Essay of Good Manners for Class 6th

Good manners are an essential part of a person's personality. They reflect our attitude, respect towards others, and how well we can adapt to social situations. For students in the 6th grade,

understanding and practicing good manners is crucial as it helps in building strong relationships, gaining respect, and becoming responsible individuals. This essay on good manners for class 6th aims to highlight the importance of good manners, their various types, and how students can cultivate them in their daily lives.

Introduction to Good Manners

Good manners are courteous behaviors that show respect and consideration for others. They are the foundation of a civilized society and are necessary for maintaining harmony in relationships. For young students, practicing good manners is not only about following rules but also about developing a kind heart and respectful attitude.

Why Are Good Manners Important?

Understanding the importance of good manners helps students realize their significance in daily life. Some reasons why good manners are essential include:

1. Builds Respect

Good manners help in earning the respect of teachers, friends, and family members.

2. Promotes Good Relationships

Politeness and respectful behavior foster healthy and lasting relationships.

3. Creates a Positive Environment

Courteous behavior makes schools, homes, and communities happier and more peaceful.

4. Boosts Self-Confidence

Knowing how to behave properly makes students more confident in social settings.

5. Prepares for Future

Good manners are essential qualities for success in personal and professional life.

Types of Good Manners

Good manners encompass various behaviors and etiquettes. Here are some important types:

1. Manners at Home

- Say "please" and "thank you"
- Respect elders and listen to their advice
- Keep your surroundings clean
- Help family members with chores

2. Manners at School

- Greet teachers politely
- Raise your hand before speaking
- Listen attentively during lessons
- Keep your desk and classroom tidy

3. Manners in Public Places

- Use polite language like "excuse me" and "sorry"
- Stand in queue patiently
- Keep noise levels down
- Respect public property

4. Manners with Friends and Peers

- Share your things
- Be kind and helpful
- Apologize if you hurt someone
- Avoid teasing or fighting

How to Develop Good Manners

Developing good manners is a continuous process and requires conscious effort. Here are some simple ways students can cultivate good manners:

1. Lead by Example

Observe the good manners of elders and teachers and imitate them.

2. Practice Regularly

Make a habit of saying "please," "thank you," and "sorry."

3. Be Respectful

Show respect to everyone regardless of their age or social status.

4. Be Polite and Courteous

Use polite words and gestures in all interactions.

5. Listen Attentively

Pay full attention when someone is speaking to you.

6. Maintain Cleanliness

Keep yourself and your surroundings clean and tidy.

Role of Schools and Family in Teaching Good Manners

Both schools and families play a vital role in instilling good manners in children.

1. Family's Role

- Parents should demonstrate good manners in their daily life
- Teach children the importance of politeness and respect
- Correct bad habits gently and patiently

2. School's Role

- Teachers should encourage respectful behavior
- Organize activities that promote manners and etiquette
- Recognize and appreciate students who display good manners

Examples of Good Manners for Class 6th Students

Here are some practical examples of good manners that students should follow:

- Greeting teachers and elders with a smile and respectful words
- Saying "thank you" when someone helps you
- Apologizing sincerely if you make a mistake
- Holding the door open for others
- Not interrupting while someone is speaking
- Keeping your voice calm and gentle in public
- Waiting patiently for your turn
- Maintaining personal hygiene and cleanliness
- Helping others in need or those who are sick

Consequences of Poor Manners

Not practicing good manners can lead to various negative consequences such as:

- Loss of respect from teachers and friends
- Breakage of friendships
- Facing embarrassment in social settings
- Poor reputation in the community
- Difficulties in future social and professional life

Conclusion

In conclusion, good manners are the backbone of a well-behaved and respected person. For class 6th students, it is the right age to learn and practice proper etiquette. Developing good manners not only helps in personal growth but also creates a positive environment around us. Remember, manners cost nothing but are priceless in building a better society. So, always be polite, respectful, and helpful to others, and you will earn love and respect from everyone around you.

Summary

- Good manners are essential for personal and social development.
- They include respectful behavior at home, school, and in public.
- Developing manners requires practice, patience, and guidance.
- Schools and families play a key role in teaching manners.
- Practicing good manners can lead to a happier, respectful, and successful life.

Adopting good manners is a lifelong journey, and starting early, especially in the 6th class, sets a strong foundation for a disciplined, respectful, and confident individual.

Essay of Good Manners for Class 6th: A Guide to Building Respectful and Confident Young Individuals

In today's rapidly changing world, where technology and social norms evolve swiftly, the importance of good manners remains timeless. For students in the sixth grade, developing proper manners is not just about etiquette; it's about laying the foundation for respectful, confident, and socially responsible adults. An essay of good manners for class 6th serves as an essential tool in nurturing these qualities, guiding young learners to understand the significance of courteous behavior in everyday life. This article explores the importance of good manners, the key elements involved, and practical ways for students to cultivate them, ensuring they grow into well-mannered individuals.

The Significance of Good Manners in a Young Student's Life

Building Respect and Friendship

Good manners are the cornerstone of respectful interactions. When students exhibit courteous behavior—such as saying “please,” “thank you,” and “sorry”—they create an environment of mutual respect. This respect fosters genuine friendships and helps in resolving conflicts amicably. For sixth graders, who are at a crucial stage of social development, understanding the value of manners can significantly enhance their social skills.

Creating a Positive Image

Manners influence how others perceive us. A student with good manners leaves a positive impression on teachers, classmates, and elders. This favorable image can open doors to new opportunities, leadership roles, and academic success. It also boosts self-confidence, enabling students to participate actively in class discussions and extracurricular activities.

Promoting Discipline and Responsibility

Practicing good manners involves discipline—remembering to greet elders, waiting for one's turn, and maintaining cleanliness. These habits instill a sense of responsibility and discipline, which are vital qualities for personal growth and academic achievement.

Key Elements of Good Manners for Class 6th Students

Respect for Others

Respect is the foundation of good manners. It encompasses:

- Respect for Elders: Greeting elders politely, listening attentively, and valuing their advice.
- Respect for Peers: Sharing, helping, and speaking kindly to classmates.
- Respect for Teachers and Authority: Obeying instructions and showing appreciation for their efforts.

Politeness and Courtesy

Politeness involves using words like "please," "thank you," "excuse me," and "sorry" appropriately. It also includes:

- Holding the door open for others.
- Offering seats to elders or those in need.
- Using respectful language during conversations.

Good Behavior in Public and at School

- Maintaining silence in libraries and during assemblies.
- Keeping the classroom clean and free of litter.
- Following rules and instructions diligently.

Personal Hygiene and Cleanliness

Good manners extend beyond words to personal habits such as:

- Bathing regularly.
- Keeping nails trimmed and hair tidy.
- Wearing clean clothes.

Sharing and Caring

Helping classmates in studies, sharing stationery or snacks, and caring for the environment reflect good manners and a caring attitude.

Practical Ways for Class 6th Students to Cultivate Good Manners

- Leading by Example

Students should observe and emulate good manners demonstrated by teachers, elders, and family members. Leading by example encourages peers to follow suit.

- Daily Practice and Reminders
 - Making a habit of greeting everyone politely.
 - Saying "thank you" and "sorry" whenever necessary.
 - Practicing good table manners during meals.
- Participating in School Activities

Engaging in debates, drama, and cultural programs helps students practice speaking politely and confidently.

- Reading and Learning

Encouraging reading of stories and essays on manners enhances understanding and appreciation of polite behavior.

- Parental and Teacher Guidance

Parents and teachers should reinforce good manners by providing guidance, positive feedback, and gentle reminders.

Challenges in Maintaining Good Manners and How to Overcome Them

Peer Pressure

Sometimes, students may feel pressured to behave improperly to fit in. To overcome this, students should understand the importance of standing firm on their values and seek support from teachers and family.

Exposure to Negative Influences

In an age of social media and entertainment, negative influences can impact behavior. Educating students about appropriate online conduct and the importance of real-world respect can help them

stay on the right path.

Lack of Awareness

Some students may not realize the significance of good manners. Schools should organize activities, workshops, and discussions that highlight the importance of courtesy and respect.

The Role of Schools and Parents in Promoting Good Manners

Schools

- Incorporate lessons and activities focused on manners and etiquette.
- Recognize and reward students who display exemplary behavior.
- Create a respectful environment where students feel valued.

Parents

- Model good manners at home.
- Encourage polite communication.
- Provide opportunities for children to practice manners in daily life.

Conclusion: Building a Foundation for a Respectful Future

An essay of good manners for class 6th is more than just an academic exercise; it's a vital lesson in human values and social responsibility. Good manners help students navigate their social environment confidently and gracefully, making their interactions pleasant and meaningful. As young minds grow, instilling the importance of kindness, respect, and politeness will shape them into responsible citizens. Schools and families must work together to nurture these qualities, ensuring that the next generation is not only academically bright but also morally upright and courteous. Developing good manners is a lifelong journey—one that begins in the sixth grade and continues into adulthood, fostering a more respectful and harmonious society.

Question What is the importance of good manners for class 6 students? Good manners help students to be respectful, polite, and well-behaved, which creates a positive environment at school and home. They also help in building good relationships and earning respect from others. **Can you give examples of good manners for class 6 students?** Yes, examples include greeting teachers and elders politely, saying 'please' and 'thank you,' sharing with others, listening when someone is speaking, and maintaining cleanliness. **Why should students say 'please' and 'thank you'?** Saying 'please' and 'thank you' shows respect and gratitude. It helps in creating a polite

environment and makes interactions more respectful and friendly. How do good manners help in school life? Good manners help students communicate effectively, respect teachers and classmates, follow rules, and create a positive and disciplined school environment. What are some ways to develop good manners among classmates? Students can develop good manners by practicing polite speech, helping each other, listening attentively, and showing kindness and respect in their daily interactions. Why is punctuality considered a good manner? Punctuality shows respect for others' time and helps in maintaining discipline. It also ensures that students do not miss important lessons or activities. How can parents and teachers encourage good manners in students? Parents and teachers can set a good example, praise polite behavior, teach manners through stories and discussions, and reward good conduct to motivate students. What is the role of good manners in developing a good personality? Good manners reflect a person's character, help in building confidence, and create a positive impression on others, thereby contributing to overall personality development.

Related keywords: good manners, class 6 essay, manners and behavior, politeness, respect, classroom etiquette, kindness, discipline, social skills, respectful attitude

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