

INDIVIDUAL DEVELOPMENT PLAN YALE UNIVERSITY Handbook

individual development plan yale university is a strategic tool used by students, faculty, and staff at Yale University to foster continuous personal growth, enhance professional skills, and achieve academic and career objectives. This comprehensive plan serves as a roadmap, guiding individuals through self-assessment, goal setting, and actionable steps to realize their full potential within the vibrant academic community of Yale. Whether you are a graduate student aiming to refine research skills, a faculty member pursuing pedagogical excellence, or an administrative staff member seeking leadership development, crafting an effective individual development plan (IDP) is essential for success.

Understanding the Individual Development Plan at Yale University

What is an Individual Development Plan?

An individual development plan (IDP) is a personalized document that outlines an individual's professional and personal development goals, strategies to achieve them, and a timeline for completion. At Yale University, the IDP is integrated into various programs, including graduate training, faculty development, and staff career advancement.

The primary purpose of the IDP is to:

- Promote self-awareness and reflection
- Set clear, measurable goals
- Identify resources and support systems
- Track progress over time
- Foster a culture of continuous improvement

Why is the IDP Important at Yale University?

Yale emphasizes holistic development, recognizing that academic and professional success are intertwined with personal growth. The IDP aligns with Yale's mission to develop leaders who are innovative, ethical, and committed to service.

Key benefits include:

- Clarifying career aspirations
- Enhancing skills relevant to interdisciplinary research and teaching
- Building networks within Yale and beyond
- Increasing engagement and motivation
- Preparing individuals for leadership roles within academia and industry

Components of an Effective Individual Development Plan at Yale

1. Self-Assessment

Begin by evaluating your current strengths, weaknesses, interests, and values. Reflection can involve:

- Reviewing past achievements and challenges
- Gathering feedback from peers and mentors
- Identifying key skills and knowledge gaps

2. Goal Setting

Set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals that align with your academic, professional, and personal aspirations. Goals should be categorized into short-term (6-12 months) and long-term (1-5 years).

3. Action Strategies

Outline concrete steps to achieve each goal, such as:

- Enrolling in specialized courses or workshops
- Attending conferences or seminars
- Participating in collaborative projects
- Seeking mentorship or coaching

4. Resources and Support

Identify internal and external resources that support your development, including:

- Yale's professional development offices
- Faculty mentors and peer groups

- Online learning platforms
- Funding opportunities for research and training

5. Timeline and Milestones

Establish deadlines and milestones to monitor progress, ensuring accountability and motivation.

6. Evaluation and Reflection

Regularly review your progress, adjust goals as needed, and reflect on lessons learned to refine your development plan.

Implementing Your Individual Development Plan at Yale University

Steps to Develop Your IDP

- Schedule a Reflection Session: Dedicate time to assess your current situation and future aspirations.
- Consult Mentors and Advisors: Seek guidance from faculty mentors, career counselors, or professional development offices.
- Draft Your IDP: Write down your goals, strategies, resources, and timelines.
- Share and Discuss: Present your plan to mentors or peers for feedback.
- Finalize and Commit: Make necessary revisions and commit to your plan.
- Regularly Review and Update: Set periodic check-ins (e.g., quarterly) to track progress and make adjustments.

Tools and Resources at Yale for IDP Development

- Yale Office of Career Strategy: Offers workshops, coaching, and resources for career planning.
- Graduate School Resources: Provides templates, webinars, and one-on-one advising.
- Faculty and Peer Networks: Facilitates mentorship and collaborative growth.
- Online Platforms: Such as Yale's Canvas, where you can access development modules and track progress.

Best Practices for Creating a Successful IDP at Yale

- Be Honest and Reflective: Self-awareness is key to setting meaningful goals.
- Align Goals with Yale's Mission: Ensure your development aligns with Yale's values and

strategic priorities.

- Prioritize and Focus: Avoid overcommitting; focus on a few key areas for meaningful progress.
- Seek Feedback Actively: Regular input from mentors helps refine your plan.
- Maintain Flexibility: Be open to adjusting goals as circumstances evolve.
- Document Progress: Keep records of achievements, challenges, and lessons learned.

Examples of Individual Development Plans for Different Yale Community Members

Graduate Student IDP Example

- Self-Assessment: Strong research skills but limited teaching experience.
- Goals:
 - Present at two academic conferences within a year.
 - Complete pedagogical training workshops by semester end.
- Strategies:
 - Submit abstracts to relevant conferences.
 - Enroll in Yale's Center for Teaching and Learning workshops.
- Resources: Faculty mentors, conference travel funding.
- Timeline: Presentations by the end of the academic year; workshops completed in six months.

Faculty Development IDP Example

- Self-Assessment: Expertise in research but needs leadership skills.
- Goals:
 - Lead a departmental seminar series.
 - Attend Yale's leadership development program.
- Strategies:
 - Collaborate with colleagues to organize seminars.
 - Register and participate in Yale's leadership workshops.
- Resources: Departmental support, Yale's Office of Faculty Affairs.

- Timeline: Seminar series in the upcoming semester; leadership training within the year.

Staff Career Advancement IDP Example

- Self-Assessment: Strong administrative skills but limited project management experience.
- Goals:
 - Obtain a project management certification.
 - Take on additional responsibilities in program coordination.
- Strategies:
 - Enroll in Yale's professional development courses.
 - Volunteer for project leadership roles.
- Resources: Yale's training programs, mentorship from senior staff.
- Timeline: Certification within six months; increased responsibilities over the next year.

Conclusion: Embracing Growth with Yale's IDP Framework

Creating and implementing an individual development plan at Yale University is a powerful step towards achieving personal and professional excellence. It embodies the university's commitment to fostering an environment of lifelong learning, innovation, and leadership. By engaging in thoughtful reflection, goal setting, and strategic action, members of the Yale community can unlock their full potential and make meaningful contributions within and beyond the university.

Remember, an effective IDP is not a one-time project but an ongoing process. Regular review and adaptation ensure that your development journey remains aligned with your evolving aspirations and the dynamic landscape of academia and industry. Embrace this opportunity to chart your path forward at Yale, leveraging its resources, community, and culture of excellence to turn your ambitions into reality.

Individual Development Plan Yale University: A Comprehensive Overview

In the realm of higher education and professional development, the concept of an Individual Development Plan (IDP) has gained significant traction as a strategic tool for fostering personal growth, enhancing academic and career trajectories, and aligning individual aspirations with institutional goals. At Yale University, renowned for its commitment to excellence in education, research, and leadership, the integration of IDPs reflects a deliberate effort to empower students, faculty, and staff through structured planning and reflective practices. This article offers an in-depth

examination of Yale's approach to individual development planning, exploring its objectives, implementation strategies, benefits, and the broader context within which it operates.

Understanding the Concept of an Individual Development Plan (IDP)

Definition and Purpose

An Individual Development Plan (IDP) is a personalized, strategic document that outlines an individual's professional and academic goals, identifies necessary skills or competencies, and charts a course for achieving targeted outcomes. It serves as a roadmap, fostering intentional growth by encouraging self-assessment, goal setting, skill development, and regular review.

At Yale University, the IDP is not merely a static document but a dynamic process that promotes continuous reflection and adaptation. It is designed to align individual ambitions with Yale's institutional mission of fostering innovation, leadership, and societal impact.

Core Components of Yale's IDP Framework

Yale's IDPs typically encompass several key elements:

- Personal and Professional Goals: Clear articulation of short-term and long-term objectives.
- Strengths and Areas for Development: Self-assessment of skills, knowledge, and competencies, alongside identification of gaps.
- Action Plan: Specific steps, including training, mentorship, research projects, or coursework, to achieve set goals.
- Milestones and Timelines: Defined checkpoints to evaluate progress and adjust strategies.
- Resources and Support: Identification of Yale's resources such as workshops, funding, mentorship programs, and external opportunities.

This structured approach ensures that individuals have a comprehensive plan tailored to their unique career paths, whether in academia, industry, or public service.

Yale University's Implementation of IDPs: Strategies and Practices

Integration Across Departments and Programs

Yale University employs a multifaceted approach to embed IDPs within its academic and professional development infrastructure:

- Graduate and Postdoctoral Programs: Many departments and centers encourage or require graduate students and postdoctoral fellows to develop IDPs at the beginning of their training. These plans are revisited annually, fostering ongoing reflection and course correction.
- Faculty Development Initiatives: Faculty members are supported through tailored development plans that focus on research productivity, teaching excellence, and leadership skills.
- Staff and Administrative Units: Yale emphasizes professional growth plans for staff, aligning individual development with operational needs and institutional priorities.

This widespread adoption ensures that IDPs are integral to Yale's culture of continuous improvement.

Support Systems and Resources

Yale provides a rich ecosystem to facilitate effective IDP development:

- Workshops and Seminars: Regular sessions on goal setting, skill assessment, and career planning.
- Mentorship Programs: Pairing individuals with faculty, alumni, or industry professionals for guidance and feedback.
- Career Counseling and Advising: Dedicated offices that assist in refining IDPs and navigating career pathways.
- Funding Opportunities: Grants or fellowships that support skill enhancement activities outlined in the IDP.
- Online Platforms: Digital tools that allow individuals to draft, update, and track progress on their plans.

Through these mechanisms, Yale ensures that the IDP process remains accessible, personalized, and impactful.

Benefits of Implementing IDPs at Yale University

For Individuals

- Enhanced Self-Awareness: Encourages individuals to critically evaluate their strengths, weaknesses, and aspirations.
- Clearer Career Trajectories: Provides a structured pathway toward achieving academic, professional, or personal goals.
- Increased Motivation and Engagement: The process fosters ownership of development, leading to higher commitment.

- Skill Acquisition and Competency Building: Focused efforts on targeted skills improve employability and leadership potential.
- Adaptability: Regular reviews allow individuals to pivot their plans in response to new opportunities or challenges.

For Yale University

- Talent Retention and Development: Supporting individual growth enhances satisfaction and retention of top talent.
- Alignment with Institutional Goals: Ensures that personal development complements Yale's strategic priorities in research, teaching, and societal engagement.
- Fostering a Culture of Lifelong Learning: Embeds continuous professional development into Yale's academic environment.
- Enhanced Reputation: Demonstrates Yale's commitment to nurturing well-rounded scholars and professionals, attracting prospective students and faculty.

Broader Impact

The widespread adoption of IDPs cultivates a proactive, reflective community that values growth, resilience, and adaptability—traits essential in today's rapidly evolving global landscape.

Challenges and Considerations in Implementing IDPs at Yale

While IDPs offer numerous benefits, their successful implementation requires careful attention to potential obstacles:

- Time and Resource Constraints: Busy schedules may hinder regular planning and review sessions.
- Variable Engagement Levels: Not all individuals may see the immediate value or feel motivated to actively participate.
- Customization Complexity: Balancing personalized plans with institutional standards can be challenging.
- Measuring Effectiveness: Establishing metrics to evaluate the impact of IDPs on individual and institutional success can be complex.
- Cultural Factors: Encouraging a culture that values vulnerability and self-assessment may require ongoing effort.

Yale addresses these challenges through ongoing training, leadership commitment, and fostering a community that values continuous improvement.

Future Directions and Innovations in Yale's IDP Programs

Looking ahead, Yale University aims to enhance its IDP initiatives through several innovative strategies:

- Digital Integration: Developing user-friendly online platforms for real-time tracking, peer feedback, and resource sharing.
- Data-Driven Insights: Utilizing analytics to identify common development areas and tailor institutional programs.
- Interdisciplinary Approaches: Encouraging cross-departmental collaboration within IDPs to foster holistic growth.
- Global Perspectives: Incorporating international opportunities and cultural competencies into development plans.
- Alumni Engagement: Extending IDP benefits beyond Yale through alumni mentorship networks and lifelong learning initiatives.

These innovations aim to keep Yale at the forefront of personalized professional development, ensuring its community remains agile and future-ready.

Conclusion

The Individual Development Plan Yale University exemplifies a strategic, holistic approach to fostering growth among its community members. By integrating structured planning, ongoing reflection, and robust support systems, Yale not only enhances individual success but also aligns personal aspirations with institutional excellence. While challenges exist, Yale's commitment to continuous improvement and innovation positions its IDP initiatives as vital components of its broader mission to cultivate leaders, researchers, and citizens capable of making meaningful impacts. As higher education continues to evolve, Yale's dedication to personalized development through tools like the IDP will likely serve as a model for institutions striving to empower their communities in an increasingly complex world.

Question What is an Individual Development Plan (IDP) at Yale University? An Individual Development Plan (IDP) at Yale University is a personalized tool designed to help faculty, staff, and students set professional goals, identify development opportunities, and track progress to enhance their academic and career growth. **Answer** How can I create an effective IDP at Yale University? To create an effective IDP at Yale, start by assessing your strengths and areas for improvement, set clear and measurable goals, identify resources and activities that support your development, and regularly review and update your plan in collaboration with mentors or supervisors. Are there resources at Yale University to assist with developing my IDP? Yes, Yale offers various resources including workshops, mentoring programs, and guidance from career development offices to help faculty,

staff, and students craft and implement their IDPs effectively. Who should I collaborate with when developing my IDP at Yale? It is recommended to collaborate with your department chair, mentor, or supervisor who can provide feedback, support, and help align your development goals with departmental or institutional objectives. How often should I review and update my IDP at Yale University? You should review and update your IDP at least annually or whenever significant progress is made or new goals are identified, ensuring it remains relevant and aligned with your evolving career aspirations. What are the benefits of having an IDP at Yale University? Having an IDP at Yale helps clarify career objectives, promotes professional growth, enhances performance, and demonstrates a proactive approach to development, which can lead to increased opportunities and recognition. Is the IDP process mandatory for faculty and staff at Yale University? While the IDP process is highly encouraged to support individual growth, it may not be mandatory for all faculty and staff, but engaging in it is considered a best practice for career advancement and institutional alignment.

Related keywords: personal growth, professional development, Yale Career Center, goal setting, skill enhancement, leadership development, academic planning, mentoring programs, career services, self-assessment

Kisii University 2013 Graduation

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya's reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi's Kisii Campus. It gained university status in 2010, becoming a full-fledged university

committed to providing quality education, research, and community engagement. The university's mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date—likely in late 2013, typically around December—at the university's main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university's growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university's expanding reputation and its role in Kenya's development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya's development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University's reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university's capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution's profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University's mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University's reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya's growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university's history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution's role in shaping Kenya's future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution's history,

symbolizing academic achievement, community growth, and the university's rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event's highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university's main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- **Transition to a Full University:** The 2013 graduation underscored Kisii University's transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- **Recognition and Prestige:** The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- **Academic Milestone:** Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university's diverse academic portfolio.

Community and Economic Impact

- **Local Development:** The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.
- **Social Impact:** Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative
- The university's Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university's commitment to comprehensive education:

- Bachelor's Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.

- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university's leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university's role in Kenya's Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university's values of integrity, service, and excellence—values that continue to shape Kisii University's future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University's ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University

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